

JEREMY J. GRACHAN
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EDUCATION

The Ohio State University, Columbus, OH

Doctor of Philosophy in Anatomy

August 2022

- Dissertation: *Effects of Using Superheroes in an Undergraduate Human Anatomy Curriculum*

Master of Science in Anatomy

May 2020

- Graduate Interdisciplinary Specialization in College and University Teaching
- Thesis: *Characterization of Hypoxia-Inducible Lipid Droplet Associated Protein (HILPDA) Dependent Lipid Droplet Abundance in Pancreatic Cancer Tumors Cells*

University of St. Francis, Joliet, IL

Bachelor of Science in Biology, Minor Chemistry – Magna Cum Laude

May 2017

- Thesis: *The Effects of Respiratory Muscle Resistance Training on Lactate Threshold: A Potential Effort to Prevent Muscle Fatigue During Exercise*

TEACHING EXPERIENCE

Rutgers New Jersey Medical School (NJMS), Newark, NJ

Assistant Professor – Teaching

August 2022 – Present

- Rutgers New Jersey Medical School
 - Director of Basic Sciences
 - Course Director for EDUC7102K – *Nervous System and Behavioral Health Course*
 - Co-Course Director for EDUC6110K – *Cells to Structure*
 - Course Director for EDUC9075K032 – *Sexual Health (4th Year Elective)*
 - Rutgers New Jersey Medical School Teaching Responsibilities
 - *Phase I Core Biomedical Curriculum for Medical Students* – Anatomy, Histology, and Embryology (*Cells to Structure* as of AY25-26; integrated before AY25-26)
 - Anatomy faculty lead for Cardiovascular, Pulmonary, and Head and Neck content
 - *FIRST (Freshman Introduction to Resources, Skills, and Training) Summer Program* for incoming medical students; SU23
- Rutgers School of Dental Medicine Teaching Responsibilities
 - Rutgers ANAT7109D – *Gross Anatomy and Embryology for Dental Students*; AU22, AU23, AU24, AU25
- Rutgers School of Graduate Studies; Biomedical and Health Sciences: Newark Health Sciences Campus Teaching Responsibilities
 - CMMN594C001 – *Regional Gross Anatomy of the Back and Upper Extremity for Graduate Students*; SP23
- Kean University Doctorate in Physical Therapy Program Teaching Responsibilities
 - DPT 6003 – *Human Gross Anatomy*; SU23, assisted in some sessions in SU24, SU25

- General Responsibilities:
 - Teach in the anatomy small group curriculum and anatomy dissection laboratory sessions as part of the core teaching teams for the various programs (listed below)
 - Facilitated regular communication with the course directors to enhance and update the institution's learning documents developed for the anatomy TBL sessions
 - Produced supplemental gross anatomy and embryology lecture podcasts
 - Develop anatomy-based clinical cases to be used as activities during TBL sessions
 - Write National Board of Medical Education (NBME) style questions for assessments
 - Assist in creating laboratory practical exams
 - Integrate medical imaging into the medical anatomy curriculum
- Major Accomplishments
 - Increased overall student satisfaction in the *Nervous System and Behavioral Health* course by 1.38 points (on a 4-point Likert Scale) within the first year of becoming the course director
 - Actively collaborated with Rutgers Robert Wood Johnson Medical School faculty to design the new *Cells to Structure* and *Nervous System and Behavioral Health* courses for the new merged Rutgers School of Medicine, integrating clinician involvement and active-learning andragogy (target: 60% active learning)
 - Initiated graduate medical education procedural workshops incorporating focused clinical anatomy reviews for different specialties (see below)
 - Co-developed “Clinical Anatomy Simulation Exercise” or CASE sessions with the Office of Education and Emergency Medicine faculty, combining small-group case-based discussion with hands-on simulation (e.g., suturing, ultrasound, Foley catheterization, lumbar puncture, and bag-valve mask ventilation). Implemented six system-based sessions across the preclinical curriculum.
 - Establishing a longitudinal, integrated medical imaging curriculum within preclinical courses, emphasizing normal anatomy prior to lectures on pathology. The curriculum also included interactive ultrasound demonstration sessions, hands on ultrasound sessions utilizing standardized patients, and assessing normal anatomy medical images on practical examinations.
 - Launched an anatomy track to NJMS Teaching Assistant program
 - Developed a new Teaching Abdominal Sonography TA program with the Office of Education and Department of Emergency Medicine. TAs were required to go through multiple training sessions, complete written and practical exams, and successfully pass an ultrasound teaching-focused objective structured clinical examination (OSCE) before being able to teach second-year medical students.
- Additional Teaching Projects and Experiences
 - Co-developed “*Neuroglyphs: The Secret of the Medullary Pyramid*”, which is a card-based game to understand cranial nerve and brainstem lesions, as well as vascular supply of the brainstem. <https://www.neurdgames.com/neuroglyphs>
 - Rutgers School of Health Professions
 - Developed an Anatomy and Physiology I and II course, including didactic and laboratory components, for the undergraduate Bachelor of Health Sciences degree
 - NJMS Anatomy and Surgery Correlations Booklet
 - Collaborated with the Department of Surgery to develop an anatomy with clinical correlations booklet for the Gastrointestinal System that includes common pathologies, related anatomy, and overviews of surgeries, including links to procedural videos. The booklet also includes formative assessment questions.

- Graduate Medical Education (GME) Sessions
 - Department of Anesthesia and Perioperative Care
 - Facilitated an anatomy review with prosections and co-facilitated the practice of relevant ultrasound imaging for common nerve blocks (e.g., interscalene, femoral, transversus abdominis plane) on anatomical donors to anesthesiology residents; December 2023, May 2024
 - Department of Medicine,
 - Grand Rounds Presentation: “Paging Dr. Scholar”: Turning Your Teaching into MedEd Scholarship; January 2026
 - Division of Pulmonary and Critical Care
 - Facilitated an anatomy review with prosections and co-facilitated the practice of relevant procedures (e.g., cricothrotomy, chest tube insertion) on anatomical donors to pulmonary fellows; August 2023, August 2024, August 2025
 - Division of Cardiology
 - Presented a review lecture on embryology of the cardiovascular system; October 2025
- Hispanic Center of Excellence “Summer Youth Scholars Program (SYSP)”
 - Presented and facilitated two discussions of the major body systems with superhero anatomy integration and anatomy laboratory demonstrations utilizing anatomical donors for 11th and 12th grade students; SU23, SU24, SU25
 - Mentored graduate/professional student teaching assistants in the development of the anatomy and physiology content they teach; SU24, SU25
 - Developed and facilitated a program component where students developed the foundation of a research project, including instruction on how to create a research question, approach reviewing literature from PubMed, and develop research tools (e.g., interviews, surveys, data abstraction forms from patient chart reviews); SU25
- Guest Presentations for Institutional Programs
 - SHPEP (Summer Health Professions Education) Program for undergraduate students; SU23, SU24, SU25
 - “Science Medicine And Related Topics (SMART)” Program for grades 7-12; SU23, SP24, SU24, SP25, SU25, SP26
 - “Summer Undergraduate Medical Experience (SUMEx)”; SU23, SU24, SU25
 - “Mini-Medical School” for grades 9-12; AU22, AU23, AU24, AU25
 - “Building the Next Generation of Academic Physicians (BNGAP)”
 - *Overview of the IRB Process* for medical students; March 2024.

The Ohio State University, Columbus, OH

Graduate Teaching Associate (GTA)

August 2019 – August 2022

- General Responsibilities:
 - Updated the syllabi each semester
 - Built and managed the courses’ online Carmen Canvas pages
 - Presented the majority of the lectures
 - Created and implemented unit reviews
 - Wrote, updated, proctored, and graded the exams
 - Held office hours either through appointments or through scheduled weekly hours

- Graduate Courses
 - ANAT 6900 – *Human Anatomy for Graduate Students*; AU21
 - MED COLL 7693 – *Human Anatomy for the College of Medicine’s Pre-Entry Program*; SU20, SU21
 - Guest Lectures in ANAT 6511 and 6512 – *Human Anatomy for Dental Students I/II*; AU21, SP22
 - Guest Lectures in ANAT 7890 – *Anatomy Graduate Education Seminar*; SP20, SP21
- Undergraduate Courses (** Instructor of Record)
 - ANAT 1300 – *SuperAnatomy*; SP20, SP21, AU21, SP22**
 - ANAT 2300 – *Human Anatomy*; AU19, SP20, AU20 – OSU Columbus Campus; SP21, SP22 – OSU Lima Campus**
 - ANAT 3300 – *Advanced Human Anatomy*; SP19
 - ANAT 4600 – *Human Embryonic Development and Birth Defects*; SP21**
 - ANAT 4700 – *Undergraduate Histology*; AU20
 - ANAT 5300 – *Learning Human Anatomy through Dissection*; SU19
 - ANAT 5440 – *Advanced Regional Dissection for Undergraduate Students*; AU20**

Additional Teaching Projects and Experiences

- TopHat Undergraduate Online Labs
 - Led a group of other GTAs in creating online labs for the ANAT 2300 and ANAT 3300 undergraduate gross anatomy courses utilizing TopHat that included custom prosection videos and supplemental texts and image-based assignments
- Started and Led Anatomy 2300 at The Ohio State Lima Campus
 - With my experience teaching ANAT2300 in Columbus, I was given the opportunity to serve as the Course Director for ANAT2300 at OSU Lima where I taught both the lecture and lab. As they did not have a human body donor lab, faculty and administrators allowed me to be part of the process of creating a teaching space at one of Lima’s local hospitals, including a room to store the donors. During this process, I was able to learn more about the administrative aspects of higher education, as well as learn about pieces that should be considered when developing an anatomy lab and teaching space.
 - Due to students at OSU Lima struggling with rigor and content volume associated with the course, I worked to modify the curriculum to specifically help these students while still covering the same content taught at OSU Columbus. These modifications included working with a pathologist to help create case studies, develop team activities, and provide additional assignments that gave the students more opportunities to learn and utilize the content.

Columbus State Community College, Columbus, OH

Adjunct Instructor

August 2020 – August 2022

- BIO 2300 – *Human Anatomy*; AU20, SU21, AU21, SP22, SU22

RESEARCH EXPERIENCE

Rutgers New Jersey Medical School, Newark, NJ

- Advise medical students and post-doctoral fellows through conducting research related to anatomy and medical education in professional programs, anatomical variations, anatomy outreach, and human body donations.

The Ohio State University, Columbus, OH

- Anatomy Education Research Laboratories August 2019 – August 2022
 - Dissertation Work – Explored the benefits and perceptions of the integration of superheroes into undergraduate anatomy education
 - Additional Work – Reviewed undergraduate exam performance based on the time of day the exam was completed
- Papandreou Research Lab March 2019 – September 2020
 - Master Thesis Work - Researched pancreatic cancer and how knocking out the gene for hypoxia-induced lipid droplet associated protein (HILPDA) affected lipid droplet formation *in vitro* and tumor growth *in vivo*

University of St. Francis, Joliet, IL

- Summer Undergraduate Research Experience May 2014 – May 2017
 - 2016 (Undergraduate Thesis Work) - Studied the effects of respiratory muscle resistance training on healthy college students to look for an improvement in blood pH balance during exercise through a near-infrared spectroscopy (NIRS) device
 - 2015 - Investigated the effects of a dietary creatine supplement on healthy college students to look for a reduction in blood lactate during exercise
 - 2014 - Measured the effects of respiratory muscle resistance training on healthy college students to look for an improvement in the blood oxygenation, lowering the blood lactate levels and increasing the lactate tolerance during exercise

AWARDS AND RECOGNITIONS

Professional:

- 2026 Golden Apple Nomination from the Rutgers NJMS Class of 2029
- 2026 Golden Apple Nomination from the Rutgers NJMS Class of 2028
- 2025 Golden Apple Award from the Rutgers NJMS Class of 2027
- 2024 Top 5 Faculty Mentored Projects from Rutgers NJMS Annual Research Symposium
- 2024 International Association of Medical School Educators (IAMSE) Travel Award
- 2024 Golden Apple Nomination from the Rutgers NJMS Class of 2026
- 2023 Golden Apple Award from the Rutgers NJMS Class of 2025
- 2023 Golden Apple Nomination from the Rutgers NJMS Class of 2026

Graduate:

- 2022 Outstanding Ph.D. Graduate Student Award for the Department of Biomedical Education and Anatomy
- 2022 Student Travel Award for the American Association for Anatomy Annual Conference in Philadelphia, PA
- 2021 Margaret H. Hines and Richard J. Hines Memorial Scholarship
- 2021 Graduate Associate Teaching Award (GATA), The Ohio State University Graduate School, Spring 2021

- 2020 Sandy C. Marks, Jr. Poster Presentation Award, in Basic Sciences for “Characterization of HILPDA Dependent Lipid Droplet Abundance in a Mouse Model of Pancreatic Cancer”, American Association of Clinical Anatomists Annual Conference, Summer 2020

Undergraduate:

- Carlene Verstraete Outstanding Service Award, Illinois Residence Hall Association, Spring 2017
- Student Lincoln Laureate Award, Lincoln Academy of Illinois, Fall 2016

GRANTS

- Rutgers New Jersey Medical School and Rutgers Robert Wood Johnson Medical School MedEd Collaborative Grant
 - Principal Investigator: Developing a Brainstem Game to Learn Brainstem Nuclei and Vascular Distribution, \$5,000 8/2025 – 8/2027
- Rutgers Office of Inclusion, Diversity, Equity, and Access (IDEA)
 - Principal Investigator: “Inclusion of Sexual and Gender Minorities in Health Professions Education: An Educational Series”, \$2,500 8/2024 – 6/2025
- New Jersey Health Foundation
 - Co-Investigator: “Teaching Surgical Clinical Correlates in Anatomy with Interactive Infographics - Reimagining the Role of Surgery in Preclinical Medical Education”, \$25,000 2/2023 – 2/2025

RESEARCH PUBLICATIONS

- Srivastava, S., Chen, S., Rosenberg, R., Traba, C., **Grachan, J. J.**, Kampf, R. (2026). Hybrid Physical Examination: Integrating Peer Feedback with Standardized Patient Encounters. *Medical Science Educator*. <https://doi.org/10.1007/s40670-026-02751-2>
- Lopiano, S., Cohen, E., Holan, G., **Grachan, J. J.** (2026). Prompting the Question: Evaluating ChatGPT-Generated Gross Anatomy and Embryology Questions for Accuracy and NBME (National Board of Medical Examiners) Item-Writing Style. *Cureus*. doi: 10.7759/cureus.107397
- Adepoju, A., **Grachan, J. J.**, Soto-Greene, M., De Lorenzo, M. (2025). Evaluation of Knowledge Acquisition and Perceptions of Teaching Foundational Cancer Biology to Grades 7-12 Through Interactive Didactic Sessions and a Bingo Game. *Advances in Physiology Education*. doi: 10.1152/advan.00096.2025
- Bloh, A., Riesta, J., Adepoju, A., Soto-Greene, M., **Grachan, J. J.**, (2025). Medical Jargon: A Game-Based Anatomy and Physiology Review for High School Students in a Summer Pathway Program. *Anatomical Sciences Education*. doi: 10.1002/ase.70132.
- Grachan, J. J.**, Koc, T. A., Behnke, J., Yadav, A., Chen, S., Traba, C., Holan, G., (2025). Student Opinions on Interdisciplinary Team Teaching of Anatomy in a Medical, Dental, and Physical Therapy School. *Clinical Anatomy*. doi: <https://doi.org/10.1002/ca.70018>
- Menon, A., Asri, R., **Grachan, J. J.**, Eloy, J. D., Holan, G. (2025) Clinical Anatomy and Ultrasound Bootcamp for Anesthesiology Residents: A Pilot Study and Lessons Learned. *Journal of Education in Perioperative Medicine*. doi: 10.46374/VolXXVII_Issue3_Grachan.
- Kwon, E., Asri, R., **Grachan, J. J.**, Traba, C. (2025). The Voice of Physicians: The Essential Role of Public Speaking in Medical Training. *Medical Science Educator*. <https://doi.org/10.1007/s40670-025-02419-3>

- Abbott, R., Ward, S., Jodidio, M., Holan, G., **Grachan, J. J.**, (2025). Bilateral Variations in the Branching of the External Carotid Artery: A Case Report. *Surgical and Radiologic Anatomy*. <https://doi.org/10.1007/s00276-025-03653-5>.
- Li, P.L., Asri, R., Holan, G., Traba, C., Chen, S. **Grachan, J. J.** (2025). Development of Leadership Skills During Anatomy Small-Group Sessions in a Pre-Clerkship Medical Curriculum. *Medical Science Educator*. <https://doi.org/10.1007/s40670-025-02391-y>
- McLoughlin, L., Zoumpou, T., Holan, G., Nasri, B., Jones, D., **Grachan, J. J.** (2025). Introducing Novel Surgical Concepts into an Undergraduate Medical Anatomy Course. *Clinical Anatomy*. <https://doi.org/10.1002/ca.24274>
- Janodia, R., Nguyen, H., Fitzhugh, V., Traba, C., Chen, S., **Grachan, J. J.** (2025). Addressing visual learning equity in undergraduate dermatology education: Skin color representation across dermatology lecture images at Rutgers New Jersey Medical School. *Journal of the National Medical Association*. <https://doi.org/10.1016/j.jnma.2025.01.010>
- Holan, G., Asri, R., Yadav, A., Traba, C., Chen, S., **Grachan, J. J.** (2025). Escape room activity to teach head and neck anatomy. *MedEdPortal*. 21:11494. https://doi.org/10.15766/mep_2374-8265.11494
- Li, P.L., Asri, R., Holan, G., Traba, C., Chen, S. **Grachan, J. J.** (2024). Effect of peer facilitation in anatomy small group curriculum on academic performance and retention: A pilot study. *Anatomical Sciences Education*. <https://doi.org/10.1002/ase.2533>
- Asri, R., Baquerizo, H., Soto-Greene, M., **Grachan, J. J.** (2024). Teaching teen titans: An anatomy curriculum using superheroes for middle- and high school students in health professions outreach programs. *Anatomical Sciences Education*. <https://doi.org/10.1002/ase.2531>
- Asri, R., Baquerizo, H., Soto-Greene, M., **Grachan, J. J.** (2024). Comfort levels and experiences of middle school and high school age children in anatomical donor-based anatomy outreach sessions. *Anatomical Sciences Education*. <https://doi.org/10.1002/ase.2430>
- Grachan, J. J.**, Robinson, R., Doll, J., Stevens, K., Leeper, B. L. (2024). Donor memorialization practices at religious institutions in the United States. *Anatomical Sciences Education*. <https://doi.org/10.1002/ase.2426>
- Grachan J. J.**, Marek M., Cray J., & Quinn, M.M. (2023). Effects of using superheroes in an undergraduate human anatomy curriculum. *Anatomical Sciences Education*. doi: 10.1002/ase.2312
- Grachan J. J.**, Kery M., Giaccia A. J., Denko N. C., & Papandreou I. (2021). Lipid droplet storage promotes murine pancreatic tumor growth. *Oncology Reports*, 45(4), 1-1. doi: 10.3892/or.2021.7972
- Grachan J.** & Essick E. (2019). The effects of respiratory muscle resistance training on lactate threshold: a potential effort to prevent muscle fatigue during exercise. *BIOS*, 90(4), 263-268. doi: 10.1893/0005-3155-90.4.263

ADDITIONAL PUBLICATIONS

- Grachan, J. J.**, Lau, A. C. H., Stiver, M. L. (2026). Gamified learning in health sciences education: Terminology and considerations. *Anatomical Sciences Education*. doi.org/10.1002/ase.70241
- Grachan, J. J.**, Holan, G., Traba, C., Chen, S. (2024). Moving beyond the near-peer teaching model with the Rutgers New Jersey Medical School Teaching Assistant Program. *Medical Science Educator*. <https://doi.org/10.1007/s40670-024-01988-z>
- Leeper, B. L., **Grachan, J. J.**, Robinson, R., Doll, J., Stevens, K. (2024). Honoring human body donors: Five core themes to consider regarding ethical treatment and memorialization. *Anatomical Sciences Education*. doi: 10.1002/ase.2378

Grachan J. J., Quinn, M.M. (2021). Anatomists Assemble! Integrating superheroes into the anatomy and physiology classroom. *Advances in Physiology Education*, 45. doi: 10.1152/advan.00202.2020

REGIONAL, NATIONAL, & INTERNATIONAL PRESENTATIONS (Includes Accepted)

- Grachan, J.J.** (2026, May). *Flex Your Pedagogy Muscles: Building Educational Escape Rooms and Games for the Anatomy and Physiology Classroom*. Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Kansas City, MO.
- Cohen, E., Lopiano, S., Alabed, S., De Lorenzo, M., Traba, C., Wong, K., Chen, S., **Grachan, J.J.** (2025, October). *Clinical Anatomy Simulation Exercise (CASE) Sessions: A Hands-On Simulation Connecting Anatomy and Procedural Skills*. Lightning talk at the International Association of Medical School Educators (IAMSE) Virtual Forum 2025, Virtual Meeting.
- Srivastava, S., Chen, S., **Grachan, J. J.**, Traba, C., Rosenberg, R., Kampf, R. (2025, October). *Hybrid Physical Examination Training: Integrating Structured Peer Feedback with Standardized Patient Encounters*. Lightning talk at the International Association of Medical School Educators (IAMSE) Virtual Forum 2025, Virtual Meeting.
- Toor, U., Qiu, L., Traba, C., Chen, S., Alerhand, S., **Grachan, J. J.** (2025, October). *Teaching Abdominal Sonography Using Fourth-Year Medical Student Teaching Assistants*. Lightning talk at the International Association of Medical School Educators (IAMSE) Virtual Forum 2025, Virtual Meeting.
- Adepoju, A., **Grachan, J.**, Soto-Greene, M., De Lorenzo, M. (2025, June). *Introduction of an Interactive Bingo Session to Improve the Learning of Cancer Biology in Pathway Programs*. Oral presentation at the International Association of Medical School Educators (IAMSE) Annual Meeting, Calgary, Alberta, Canada.
- Grachan, J.**, Breckling, A., Leeper, B., Edwards, D., Wisco, J., Robinson, R., Stevens, K. (2025, May). *Getting “A-Head” in Dissecting: Coach-Guided Dissections of the Head on Human Body Donors*. Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Pittsburgh, PA.
- Grachan, J.**, Breckling, A., Leeper, B., Edwards, D., Wisco, J., Robinson, R., Stevens, K. (2025, May). *Don’t Be “Disjointed” When Dissecting: Coach-Guided Musculoskeletal Dissections on Human Body Donors*. Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Pittsburgh, PA.
- Lopiano, S., Cohen, E., **Grachan, J.** (2025, April). *Prompting the Question: Evaluating Accuracy and Style of ChatGPT-Generated Anatomy Questions*. Research in Medical Education presentation at the Northeastern Group on Educational Affairs (NEGEA) of the Association of American Medical Colleges (AAMC), New Brunswick, NJ.
- Bloh, A., Riesta, J., Adepoju, A., Soto-Greene, M., **Grachan, J.** (2025, April). *Impact of a Longitudinal Anatomy and Physiology Curriculum in a Summer Pathway Program for High School Students*. Research in Medical Education presentation at the Northeastern Group on Educational Affairs (NEGEA) of the Association of American Medical Colleges (AAMC), New Brunswick, NJ.
- Keim, S., Carroll, M., Dennis, J., Detton, A., **Grachan, J.**, Hankin, M., Hanna, P., Jeter, C., Martindale, J., Norris, M., Robertson, E., Wingert, C., Harmon, D. (2025, March). *Essential, Clinically Relevant Anatomy for Physical Therapy Education*. Platform presentation at the American Association for Anatomy (AAA) Annual Meeting, Portland, Oregon.
- Kwon, R., Asri, R., **Grachan, J.**, Traba, C. (2024, October). *From Classroom to Clinic: The Essential Role of Public Speaking in Medical Training*. Lightning talk at the International Association of Medical School Educators (IAMSE) Virtual Forum 2024, Virtual Meeting.
- Grachan, J.**, Elzie, C. (2024, June). *Evaluation-al Pursuit! Evaluating Game-Based Learning in Your Course*. Webinar for the American Association for Anatomy.

- Grachan, J.,** Edwards, S., Stiver, M., Cosimini, M. (2024, June). *Method to your Mechanics: Design and Integration of Games for Health Professions Education*. Focus Session at the International Association of Medical School Educators (IAMSE) Annual Meeting, Minneapolis, MN.
- Grachan, J.,** Breckling, A., Edwards, D., Leeper, B., Robinson, R., Stevens, K., Wisco, J. (2024, May). *Using our (Sheep) Brains to Teach Anatomy: The ADS Support Team*. Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, St. Louis, MO.
- Stevens, K., Cleveland, L., **Grachan, J.,** Leeper, B., Robinson, R., Wisco, J., Edwards, D., Geske, N., Thomson, M. (2024, May). *Is Your Anatomy Laboratory Ethically Sound? A Panel Discussion on Ethical Topics in the Anatomy Laboratory*. Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, St. Louis, MO.
- Breckling, A., **Grachan, J.,** Leeper, B., Robinson, R., Wisco, J., Stevens, K (2024, May). *Love It or Fix It: Top Tricks and Tools for Your Anatomy Lab*. Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, St. Louis, MO.
- Grachan, J.,** Asri, R., Baquerizo, H., Soto-Greene, M. (2024, March). *Teaching Teen Titans: Integrating Superheroes into Anatomy Education for Middle- and High-School Students in Outreach Programs Aimed at Increasing Diversity in STEM*. Platform presentation at the American Association for Anatomy (AAA) Annual Meeting, Toronto, Canada.
- Holan, G., Asri, R., Yadav, A., Traba, C., Chen, S., **Grachan, J.** (2024, March). *Using an Escape Room Activity to Teach Head and Neck Anatomy to Dental Students*. Platform presentation at the American Association for Anatomy (AAA) Annual Meeting, Toronto, Canada.
- McLoughlin, L., Li, P., Holan, G., **Grachan, J.** (2023, October). *An Analysis of Student Utilized Educational Resources in Pre-Clinical Anatomy Education*. Lightning talk at the International Association of Medical School Educators (IAMSE) Virtual Forum 2023, Virtual Meeting.
- Grachan, J.,** Holan, G., Yadav, A., Chen, S., Traba, C. (2023, October). *The League of Anatomy Educators: An Interdisciplinary Team Approach to Teaching Anatomy*. Lightning talk at the International Association of Medical School Educators (IAMSE) Virtual Forum 2023, Virtual Meeting.
- Grachan, J.,** Breckling, A., Leeper, B., Stevens, K. (2023, May). *Dissecting the “Heart” of the ADS Coaching Program*. Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Albuquerque, NM.
- Breckling, A., Stevens, K., **Grachan, J.,** Leeper, B., Robinson, R. (2023, May). *Top 10 Tools Needed In Your Anatomy Lab Resource and Outreach Toolbelt*. Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Albuquerque, NM.
- Leeper, B., Robinson, R. **Grachan, J.,** Stevens, K., (2023, May). *Core Values in Donor Memorialization Practices*. Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Albuquerque, NM.
- Grachan, J.** (2022, May). *The “Amazing” Anatomist – Incorporating “Marvel”-ous Superheroes into Your Anatomy Classroom*. Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Fort Lauderdale, FL.
- Grachan, J.** (2022, May). *Anatomy Cruise – A Pun-tastic and Metaphorical Journey Through the Body*. Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Fort Lauderdale, FL.
- Whetstone, J., Baldwin, A., Burgoon, J., **Grachan, J.,** Omolesky, C., Shareef, N. (2021, October). *COAM’d: The New Verb on Campus*. Session presentation at The Ohio State University Assessment Conference sponsored by the Office of Academic Affairs, Columbus, OH.
- Stevens K., **Grachan, J.,** Severt, B., Wisco, J., Mattinson, C. (2021, May). *Gross Anatomy Labs During the Pandemic and Beyond*. Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Virtual.

- Burgoon, J., **Grachan, J.**, Parker, M. (2021, May). *Why are my Exam Questions on the Internet? Combat Student Use of "Tutoring" Websites during Exams.* Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Virtual.
- Grachan, J.** (2020, May). *"Holy Anatomy Professor": Incorporating Superheroes into Your Classroom.* Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Ottawa, ON. (Abstract accepted, but the conference was cancelled due to the COVID-19 pandemic)
- Wingert, C. and **Grachan, J.** (2020, May). *Teaching the Brachial Plexus: A New Approach.* Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Ottawa, ON. (Abstract accepted, but the conference was cancelled due to the COVID-19 pandemic)
- Grachan, J.** (2019, May). *"It's a Bird. It's a Plane. No, It's SuperAnatomy" Teaching Anatomy with the Help of Superheroes.* Workshop presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Portland, OR.

POSTER ABSTRACTS (Includes Accepted)

- Srivastava, S., Patti, L., Traba, C., **Grachan, J.** (2026, June). *Energy Drink Use and Caffeine Knowledge Among Medical Students: Opportunities for Curriculum-Based Risk Counseling.* Poster presentation at the International Association of Medical School Educators (IAMSE) Annual Meeting, Augusta, GA.
- Edwards, D. N., Leeper, B., Robinson, R., Stevens, K., **Grachan, J.** (2026, April). *Imaging Practices of Human Body Donors: An Investigation into Current Imaging Policies Within Gross Anatomy Laboratories.* Poster presentation at the American Association for Anatomy (AAA) Annual Meeting, Albuquerque, NM.
- Abbott, R., Jodidio, M., Ward, S., Holan, G. **Grachan, J.** (2025, May). *Bilateral Variation in the Branching of the External Carotid Artery: A Case Study.* Poster presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Pittsburgh, PA.
- Mathew, A., Matott, M., **Grachan, J.** (2025, May). *Medical Terminitis – A Game to Learn Medical Terminology.* Poster presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Pittsburgh, PA.
- Leeper, B., Robinson, R., Cleveland, L., Edwards, D., Geske, N., **Grachan, J.**, Phillips, J., Swigart, J.P., Thompson, M., Waldman, T., Wisco, J., Stevens, K. (2025, May). *Honoring Our Greatest Anatomical Gifts: Best Practices for Human Body Donor Memorial Ceremonies.* Poster presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Pittsburgh, PA.
- Edwards, D., Robinson, R., Stevens, K., **Grachan, J.**, Leeper, B. (2025, May). *Respectful Exposure: Institutional imaging practices of human body donors.* Poster presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Pittsburgh, PA.
- Kwon, E., Asri, R., **Grachan, J.**, Traba, C. (2025, April). *Assessing Public Speaking Needs in Medical Education.* Research in Medical Education poster presentation at the Northeastern Group on Educational Affairs (NEGEA) of the Association of American Medical Colleges (AAMC), New Brunswick, NJ.
- Holan, G., Adepoju, A., Asri, R., Yadav, A., Luo, R., **Grachan, J.** (2025, March). *Implementing an Anatomy Case-based Musculoskeletal Longitudinal Thread in a Pre-clerkship Medical Curriculum.* Poster presentation at the American Association for Anatomy (AAA) Annual Meeting, Portland, Oregon.
- Hanna, P., Carroll, M., Detton, A., Dennis, J., Norris, M., **Grachan, J.**, Keim, S., Martindale, J., Robertson, E., Wingert, C., Harmon, D. Jeter, C., (2025, March). *Essential Anatomy in Dentistry.* Poster presentation at the American Association for Anatomy (AAA) Annual Meeting, Portland, Oregon.

- Wingert, C., Hankin, M., Robertson, E., Carroll, M., Dennis, J., Detton, A., **Grachan, J.**, Hanna, P., Jeter, C., Keim, S., Martindale, J., Norris, M., Harmon, D. (2025, March). *Essential Anatomy Through the Lens of Physician Assistant Clinical Faculty*. Poster presentation at the American Association for Anatomy (AAA) Annual Meeting, Portland, Oregon.
- Srivastava, S., Chen, S., Kampf, R., Rosenberg, R., Traba, C., **Grachan, J.** *A Hybrid Peer-Feedback and Standardized Patient Model to Enhance Physical Examination Skills and Confidence*. Poster presentation at the Innovations in Medical Education Online Conference hosted by Keck School of Medicine of the University of Southern California, Virtual Meeting.
- Grachan, J.**, Holan, G., Yadav, A., Chen, S., Traba, C. (2024, November). *Utilizing an Interdisciplinary Teaching Team for Undergraduate Medical Anatomy*. Poster presentation at the Association of American Medical Colleges (AAMC) Annual Meeting: Learn. Serve. Lead. 2024, Atlanta, GA.
- Janodia, R., Rosenberg, R., Chen, S., Traba, C., **Grachan, J.** (2024, September). *Utilizing a Visual Learning Equity Lecture in Dermatology to Train Medical Students to Identify Skin Lesions Across Skin Tones*. Poster presentation at the Family Medicine Education Consortium, Inc. Annual Meeting, Philadelphia, PA.
- Catoya, A., Yedikian, T., Asri, R., Holan, G., **Grachan, J.** (2024, June). *Development of a Novel Teaching Tool in Living Anatomy: Mr. Bones Says Review*. Poster presentation at the American Association of Clinical Anatomist (AACA) Annual Meeting, New York, NY.
- McLoughlin, L., Zoumpou, T., Holan, G., Ali, S., Nasri, B., Jones, D., **Grachan, J.** (2024, June). *Suturing Anatomy and Surgery: Integrating Surgeons into a Preclerkship Medical Anatomy Dissection Labs*. Poster presentation at the American Association of Clinical Anatomist (AACA) Annual Meeting, New York, NY.
- Li, P., Asri, R., Holan, G., Traba, C., Chen, S., **Grachan, J.** (2024, June). *Development of Leadership Skills During Anatomy Small-Group Sessions in a Pre-Clerkship Medical Curriculum*. Poster presentation at the International Association of Medical School Educators (IAMSE) Annual Meeting, Minneapolis, MN.
- Janodia, R., Nguyen, H., Traba, C., Chen, S., **Grachan, J.** (2024, May). *Addressing Visual Learning Equity in Undergraduate Dermatology Education: Skin Color Representation Across Dermatology Lecture Images at Rutgers New Jersey Medical School*. Innovation in Medical Education poster presentation at the Northeastern Group on Educational Affairs (NEGEA) of the Association of American Medical Colleges (AAMC), New York, NY.
- Janodia, R., Rosenberg, R., Chen, S., Traba, C., **Grachan, J.** (2024, April). *Impacts of a Visual Equity Dermatology Lecture on First Year Medical Students' Confidence and Interest in Racial Disparities*. Poster presentation at Rutgers New Jersey Medical School Annual Research Symposium, Newark, NJ.
- Catoya, A., Yedikian, T., Asri, R., Holan, G., **Grachan, J.** (2024, April). *Mr. Bones Says: Development of a Novel Living Anatomy Upper Limb Review Tool*. Poster presentation at Rutgers New Jersey Medical School Annual Research Symposium, Newark, NJ.
- McLoughlin, L., Holan, J., **Grachan, J.** (2024, April). *Swallowing and Regurgitating: How Preclinical Medical Students Prepare for Gastrointestinal Anatomy Assessments*. Poster presentation at Rutgers New Jersey Medical School Annual Research Symposium, Newark, NJ.
- Verma, N., Lee, D., Joo, Y., Holan, G., **Grachan, J.** (2024, April). *YogAnatomy: Exploring Guided Movement as an Anatomy Curriculum Supplement*. Poster presentation at Rutgers New Jersey Medical School Annual Research Symposium, Newark, NJ.
- Zoumpou, T., McLoughlin, L., **Grachan, J.**, Holan, G., Yadav, A., Nasri, B., Jones, D. (2024, April). *Redefining Anatomy Teaching in Preclinical Medical Education: A Novel Approach*. Poster presentation at the Association for Surgical Education Annual Meeting, Orlando, FL.

- Asri, R., Baquerizo, H., Soto-Greene, M., **Grachan, J.** (2024, March). *Comfort Levels of Middle and High School-Aged Learners in Anatomical Donor-Based Anatomy Outreach Sessions*. Poster presentation at the American Association for Anatomy (AAA) Annual Meeting, Toronto, Canada.
- Leeper, B., **Grachan, J.**, Robinson, R., Doll, J., Stevens, K. (2024, March). *Respect and Empathy for Anatomical Donors: Five Core Themes to Incorporate in Human Anatomy Laboratories*. Poster presentation at the American Association for Anatomy (AAA) Annual Meeting, Toronto, Canada.
- Grachan, J.**, Robinson, R., Doll, J., Stevens, K., Leeper, B. (2024, March). *Components of Donor Memorialization Practices at Religious Institutions in the United States*. Poster presentation at the American Association for Anatomy (AAA) Annual Meeting, Toronto, Canada.
- Li, P., Asri, R., **Grachan, J.** (2024, February). *Effect of Peer Facilitation in Anatomy Small Group Curriculum: Academic Performance and Retention*. Poster presentation at the Innovations in Medical Education Online Conference hosted by Keck School of Medicine of the University of Southern California, Virtual Meeting.
- Koc, T., **Grachan, J.**, Holan, G. (2024, February). *Supernumerary Head of the Biceps Brachii Muscle: A Cadaveric Case Report and Physical Therapy Applications*. Poster presentation at the American Physical Therapy Association Combined Sections Meeting 2024, Boston, MA.
- Stevens, K., Leeper B., **Grachan, J.**, Doll, J., Robinson, R. (2023, September). *Major Ethical Concerns with Anatomical Donors & Ways to Prevent Them*. Poster presentation at the Human Anatomy and Physiology Society (HAPS) Virtual Conference.
- Oh, H.M., Prada, C., **Grachan, J.**, Burgoon, J., Mosley, C. (2023, May). *The Impact of Online Laboratories and Hybrid Laboratories on Examination Scores in an Undergraduate Anatomy Program During the COVID-19 Pandemic*. Poster presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Albuquerque, NM.
- Ali, S., Menon, A., Holan, G., **Grachan, J.** (2023, March). *Hepatosplenomesenteric Trunk: A Rare Variation in the Abdominal Vasculature of a Human Cadaver*. Poster presentation at the American Association for Anatomy (AAA) Annual Meeting, Washington, D.C.
- Grachan, J.**, Stevens, K., Leeper, B., Ostwald, M., Edwards, D. (2022, May). *Human Body Donor Ethics: A Dialog*. Poster presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Fort Lauderdale, FL.
- Grachan, J.**, Stevens, K., Severt, B., Ostwald, M., Halfpop, E., Owens, K., Wisco, J. (2022, May). *Dissection Mentorship Update*. Poster presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Fort Lauderdale, FL.
- Grachan, J.**, Beam, S., Cray, J., Burgoon, J. (2022, May). *Impact of Exam Times on Student Performance During Undergraduate Gross Anatomy Unit Examinations*. Poster presentation at the Human Anatomy and Physiology Society (HAPS) Annual Meeting, Fort Lauderdale, FL.
- Grachan, J.**, Quinn, M. (2022, April). *Effects of Using Superheroes and Popular Culture in an Undergraduate Human Anatomy Curriculum*. Poster presentation at the American Association for Anatomy (AAA) Annual Meeting, Philadelphia, PA.
- Grachan, J.**, Kery, M., Auer, E., and Papandreou, I. (2020, June). *Characterization of HILPDA Dependent Lipid Droplet Abundance in a Mouse Model of Pancreatic Cancer*. Poster presentation at the American Association of Clinical Anatomist (AACA) Annual Meeting, New York, NY. (Virtual presentation due to the COVID-19 pandemic)
- Grachan J.**, Quevedo M., Essick E. (2016) *The Effect of Creatine on Lactate-Induced Muscle Fatigue*. Poster presentation at the Honors Council of the Illinois Region (HCIR) Student Symposium, Northern Illinois University, DeKalb, IL and at the Associated Colleges of the Chicago Area (ACCA) Student Research Symposium, Concordia University, Chicago, IL.

INVITED PRESENTATIONS

- February 2026. Invited to virtually present for the Division of Anatomy at The Ohio State University, Columbus, OH. *Dissecting Game-Based Learning: Integrating Serious Games into Health Professions Education.*
- October 2025. Invited to virtually present for the anatomy program at Indiana University School of Medicine, Indianapolis, IN. *Level Up Learning: Game-Based Learning in Health Sciences Education.*
- February 2024. Invited to facilitate a virtual session for Harvard Medical School's Training to Teaching in Medicine 2024-2025 Cohort, Harvard Medical School, Boston, MA. *Game-Based Learning in Medical Education.*
- October 2023. Invited to lead a faculty development session for Rutgers New Jersey Medical School, Rutgers New Jersey Medical School, Newark, NJ. *Come in like a Wrecking Ball: Breaking Down Traditional Lectures for More Active Learning.*
- February 2022. Invited to facilitate a discussion with The Ohio State University at Lima's Honors program, The Ohio State University at Lima, Lima, OH. *Anatomical Gifts – The History and Ethics.*
- January 2022. Invited to facilitate a discussion with The Ohio State University at Lima's Honors program, The Ohio State University at Lima, Lima, OH. *The Bioethics Behind Genetic Editing and Cloning.*
- February 2020. Invited speaker to Beta Beta Beta Biological Science Honorary Meeting, The Ohio State University, Columbus, OH. *"SuperAnatomy" – Making Anatomy Education More Accessible to OSU Students.*

INSTITUTIONAL SERVICE

Rutgers, The State University of New Jersey

- Rutgers University Senator 2024 – Present
 - Faculty and Personal Affairs Committee
 - Rutgers School of Medicine Faculty Executive Committee Senate Liaison
- Rutgers Health Faculty Council Member 2024 – 2026
- Institutional Review Board (IRB) Member 2023 – Present

Rutgers New Jersey Medical School, Newark, NJ

- Committees
 - Pre-Clerkship Curriculum Committee 2022 – Present
 - Professionalism Subcommittee 2022 – Present
 - Committee on Curriculum and Academic Programs and Policies 2024 – Present
 - Medical School Merger Task Force – Graduate Programs and Graduate School 2024
 - Search/Interview Committees
 - Anatomy Teaching Faculty 2023
 - Basic Science Teaching Faculty 2023
 - Clinical Librarian 2023
- Leadership Roles
 - Distinction in Medical Education (DiME) Co-Faculty Sponsor 2023 – Present
 - Teaching Assistants in Medical Education Co-Faculty Lead 2023 – Present
 - Teaching Abdominal Sonography Teaching Assistants Faculty Lead 2024 – Present
 - Student Medical Education Fellows: Assessment and Learning Progressions Co-Faculty Lead 2025

- Other Service
 - Anatomy Outreach Facilitator 2023 – Present
 - Office of Admissions Interviewer 2024 – Present

PROFESSIONAL ORGANIZATIONS & ASSOCIATED SERVICE

American Association for Anatomy 2021 – Present

- Committee for Early-Career Anatomists (CECA) 2024 – 2027
 - 3-year term; Applied for and selected by the Committee
 - CECA Representative for Annual Meeting Roundtable Planning Group to develop a certificate-based fellowship program in Anatomy Education 2024 – Present
 - CECA Lead for collaboration with the Education Affairs Committee to develop a certificate-based fellowship program in Anatomy Education 2025 – Present
- *Anatomical Sciences Education* Guest Co-Editor for special issue on Game-Based Learning in Anatomy and Related Health Sciences Education 2024 – 2026
- *Anatomical Sciences Education* Ad Hoc Reviewer 2023 – Present
- Portfolios of People: Advancing Anatomical Representation Together (POP-AART) Image Reviewer 2024 – Present

American Association of Clinical Anatomists 2020 – Present

American Association of Neurology 2025 – Present

American Physiological Society 2023 – Present

- *Advances in Physiology Education* Ad Hoc Reviewer 2023 – Present

Human Anatomy and Physiology Society 2019 – Present

- Anatomical Donor Stewardship Committee 2019 – Present
 - Committee Chair 2025 – Present
 - Chair of Coaching Program Subcommittee 2021 – 2025
 - Member of Ethics Subcommittee
 - Member of Lab Resource Subcommittee
- Steering Committee Member 2025 – Present
- Nominating Committee 2023 – 2024
 - 1-year term; Selected by Committee Chair
- *HAPS Educator* Ad Hoc Reviewer 2023 – Present

International Association of Medical Science Educators 2023 – Present

- *Medical Science Educator* Ad Hoc Reviewer 2023 – Present
- Lightning Talk Moderator for the IAMSE 2023 Virtual Forum 2023
- Abstract Reviewer for the IAMSE 2024 Annual Meeting 2023

OTHER SERVICE

National Board of Medical Examiners (NBME)

- Gross Anatomy and Embryology Test Development Material Committee 2026 - Present

Lippincott Williams & Wilkins (LWW)

- Health Library Advisory Board (6-month term) 2025 – 2026
- Acland’s Video Atlas of Anatomy Advisory Board (6-month term) 2024 – 2025
- Health Library Advisory Board (1-year term) 2023 – 2024

Association of American Medical Colleges

- Learn. Serve. Lead. 2026: The AAMC Annual Meeting Abstract Reviewer 2025
- Learn. Serve. Lead. 2024: The AAMC Annual Meeting Abstract Reviewer 2023
- Northeast Group on Educational Affairs (NEGEA) Meeting 2024 Abstract Reviewer 2023

University of St. Francis, Joliet, IL

- Alumni Association Task Force 2023 – 2024
- Student Alumni Mentoring (SAM) Program
 - Mentor 2018 – 2024
- Alumni Association Board
 - Member 2017 – 2023

The Ohio State University, Columbus, OH

- Graduate School Awards Committee 2021 – 2022
- Anatomy Outreach Volunteer 2019 – 2022
- Fellowship of Student Anatomists 2018 – 2022

ADDITIONAL TRAINING/EDUCATION

Harvard Medical School Postgraduate Medical Education

Training to Teach in Medicine Program, 6-Month Certificate Program 2022 – 2023

Association of American Medical Colleges

Medical Education Research Certificate Program (MERC) 2023

American Physiological Society

Reviewer Certificate Program 2023

CONFERENCE ATTENDANCE

American Association for Anatomy Annual Conference

- 2026; Albuquerque, NM
- 2025; Portland, OR
- 2024; Toronto, ON
- 2023; Washington, D.C.
- 2022; Philadelphia, PA (Part of Experimental Biology)

Human Anatomy and Physiology Society Annual Conference

- 2026; Kansas City, MO/KS
- 2025; Pittsburgh, PA
- 2024; St. Louis, MO
- 2023; Albuquerque, NM
- 2022; Fort Lauderdale, FL
- 2021; Virtual
- 2019; Portland, OR

Northeastern Group (NEGEA, NEGSA, NEOSR) of the Association of American Medical Colleges (AAMC)

- 2025; New Brunswick, NJ

Association of American Medical Colleges (AAMC) Learn. Serve. Lead

- 2024; Atlanta, GA

National Board of Medical Examiners Invitational Conference for Educators (NICE)

- 2024; Philadelphia, PA

International Association of Medical Science Educators Annual Conference

- 2024; Minneapolis, MN

International Association of Medical Science Educators Virtual Forum

- 2023; Virtual

American Association of Clinical Anatomists Annual Conference

- 2024; New York, NY
- 2020; Virtual

MULTIMEDIA

Ruhling, N. (2025, December). *Building Equity in Dermatological Diagnosis*.

https://issuu.com/rutgersnjms/docs/pulse_magazine_fall_winter_2025

Benison, D. (2025, August). *Incorporating Innovation and Creativity in Medical Curriculum*.

<https://learn.hms.harvard.edu/insights/learner-stories/incorporating-innovation-and-creativity-medical-curriculum>

Harris, S. (2025, May). *Rutgers finds, then fixes, disproportionately white dermatology images*.

<https://www.medpagetoday.com/reading-room/aad/dei/115384>

Littell, M. A. (2024, November). *Offering heartfelt thanks to whole-body donors*. Pulse Magazine at Rutgers New Jersey Medical School.

https://issuu.com/rutgersnjms/docs/rutgers_njms_pulse_fall24

Caldwell, E. (2023, August 9). *Dissecting the anatomy of a “superheroic” science class*. Ohio State News.

<https://news.osu.edu/dissecting-the-anatomy-of-a-superheroic-science-class/>

Klemann, M. (2022, July 14). *OSU-Lima, St. Rita’s partner for Anatomy Lab*. LimaOhio.com.

<https://www.limaohio.com/news/2021/02/05/osu-lima-st-ritas-partner-for-anatomy-lab/>

Your Hometown Stations. *OSU Lima Anatomy Class Lab at St. Rita’s*. (2021, February 17).

https://www.hometownstations.com/osu-lima-anatomy-class-lab-at-st-ritas/video_b7c8aec0-0fbd-58db-96b5-9944230c55f2.html